

# NEWSLETTER TERM 2

[www.beaconsfieldkinder.com.au](http://www.beaconsfieldkinder.com.au)

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## CENTRE CLOSURE -

**TUESDAY, 19th JUNE 2018**

Beaconsfield Kindergarten is committed to the ongoing professional learning of all educators. On Tuesday, 19th June, both the O'Neil Rd and Woods Street campuses of Beaconsfield Kindergarten will be closed, as all staff will be participating in Professional Development sessions. Highly qualified and experienced presenters will be conducting sessions for staff focusing on nature-based play programs and embedding indigenous culture during the morning, and music, movement and story-telling for young children during the afternoon. Staff are looking forward to this opportunity to broaden their knowledge and skills.

## BUNNINGS "GROW YOUR OWN GARDEN" PROGRAM



We were very fortunate to have April, from Bunnings' Pakenham store, visit each Kindergarten group at O'Neil Road Campus to assist the children with planting seedlings in our raised garden beds.

The seedlings are being provided by Bunnings free of charge as part of their commitment to supporting the local community through the Grow Your Own Garden program.

Over the coming months the children will be involved in caring for the variety of herbs and vegetables including mint, rosemary, basil, cabbage, lettuce, broccoli and carrots.

Beaconsfield Kindergarten were able to purchase the new raised garden beds and greenhouses after receiving a grant from the Ripe For Change grants program.



The children at Woods St are eagerly awaiting their visit from Bunnings in the coming weeks !!



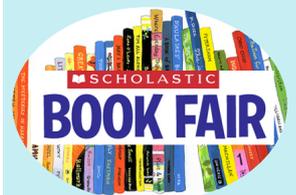
## KEEP CUPS

As part of our commitment to sustainable living practices Beaconsfield Kindergarten have KEEP CUPS available for sale at each campus. The Keep Cups are re-usable coffee cups branded with our Beaconsfield Kindergarten logo and are available in a variety of colours for only \$15



## Kinder Photos

Derek from "Run & Tumble" Photography will be working with all groups during the last 2 weeks of term to take individual and group photos of the children. Your child's teacher will inform you of the dates for your child's group.



## Scholastic Book Fair

A Scholastic book fair was held at O'Neil Rd during May and was very well supported by our kindergarten community. We sold a total of \$750 of children's picture story and activity books and were able to select quality picture story books to the value of \$150 for our Kindergarten library. THANK YOU !!!!

## BOOK-A-CHOOK PROGRAM

During the months of April and May we had 2 chickens living in our kindergarten playgrounds through the Book-A-Chook program. This program provided valuable learning for the children about the interdependence between land, animals and people, how they can establish and maintain sustainable living practises, and about healthy eating. The children were involved in providing fresh food and water for the chickens, ensuring the chicken coop was clean, checking for eggs, interacting with the chickens through gently holding and patting them, helping to enclose them in the chicken coop at the end of the day to keep them safe and using any eggs laid by the chickens in kindergarten cooking experiences.

A range of learning experiences such as story-telling, small and large group conversations and visual arts activities were then provided to scaffold the children's learning about the life cycles of chickens and sustainable living.



### After Kinder Care

Beaconsfield Neighbour Centre run an After Kinder Care Program every Tuesday afternoon and are currently taking expressions of interest for Monday afternoons. Please contact the Neighbourhood Centre for further information.



### School Enrolments

There are a variety of brochures available for families in the foyers at each campus from our local schools. Many schools are open for enrolment and we suggest that families contact the school/s of choice to confirm their enrolment time frame and arrange a visit or tour of the school if they have not already had the opportunity to do so.



**Please take extra care when crossing the car park at O'Neil Rd on Wednesday afternoons, as the library bus restricts pedestrians' view.**

# TERTIARY STUDENTS

We currently have several tertiary education students participating in our educational programs across both our O'Neil Road and Woods Street Campuses. The students are from Deakin University, Federation University, Swinburne and Chisolm Institutes. All students are undertaking Early Childhood Certificates or Bachelor of Teaching courses. Supporting and mentoring students is an important part of the work undertaken by educators within our service. It ensures that we are maintaining links with educational organisations, keeping abreast of current educative styles and processes and contributing to the future of our profession. Students often bring with them fresh ideas and through asking questions and completing assignments, encourage our educators to reflect on their own practices.



### D'Angelo's Night

Tickets are now available for our D'Angelo's Night on Friday 29th June. Tickets are \$40 per person (\$10 of which goes straight to the kindergarten) and includes tapas and pizza ! There will also be live entertainment and a raffle !!!! Come along and join in the fun !

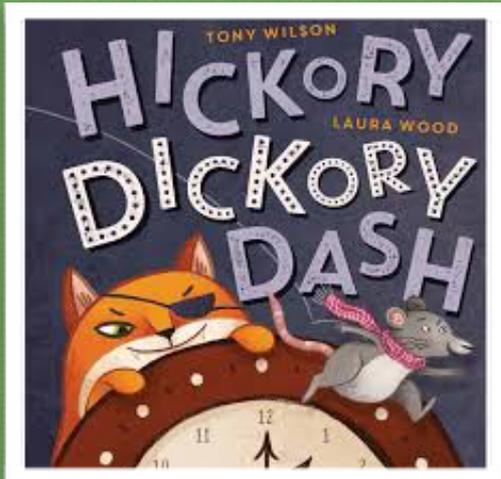


### Beaconsfield Kindergarten's TRIVIA NIGHT

Saturday 18th August at Beaconsfield Community Centre. Donations for silent auction/raffles welcome !



**Keep up to date with FlexiBuzz.**



## National Simultaneous Story Time

On Wednesday, 23rd May, our kindergarten groups participated in National Simultaneous Story Time.

National Simultaneous Story Time is an annual event and each year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, kindergartens, child-care centres, family homes, bookshops and many other places around the country. The aim of this event is to promote the value of reading and literacy, promote the value and fun of books, promote an Australian writer and publisher and promote story time activities in libraries and communities around the country.

This year's feature book was "Hickory Hickory Dash" written by Tony Wilson and illustrated by Laura Wood. The groups attending in the morning shared the story at 11am, the suggested time for synchronising with the nation-wide story telling experiences.

Teaching teams have since followed up on the story book with experiences for the children based on the cat and mouse characters, time telling concepts and rhyming.



### PARENT INFORMATION SESSION

Based on the feedback teachers received from families earlier this year, we are pleased to announce a parent information session to be held in Term 3 which will be facilitated by Maternal & Health Parent Consultants. Topics covered will include - **Toileting, Fussy Eating, Sleeping and Behaviour Management**. The session will run on **Thursday 26th July at 7pm**.



### Reptile Encounters

In June our Kindergarten groups participated in a Reptile Encounters incursion during their regular session times. Reptile Encounters is an interactive presentation in which the children had the opportunity to observe, touch and hold a variety of native Australian animals including frogs, turtles, bats, snakes, lizards and even a crocodile.



## National Tree Day 2018

Our Kindergarten groups at O'Neil Road and Woods Street are currently preparing for Planet Ark's "National Tree Day". The official date for National Tree Day is Sunday, 29th July, with Schools across the country participating on Friday 27th, July. National Tree Day is Australia's largest community tree planting day and nature care event. During the week leading up to National Tree Day the children at Beaconsfield Kindergarten will have the opportunity to participate in gardening experiences which aim to support their appreciation, respect and understanding of natural environments. Our Teaching Teams and groups of children are currently selecting a significant tree or shrub to plant in the playground with the children, focusing on Australian native and indigenous shrubs. The purchase of these special group plants is being funded through the Ripe For Change gardening grant which also enabled us to establish our greenhouses and raised garden beds.



# PARENT EDUCATION INFORMATION

At the beginning of the year we asked parents to nominate areas of development or behaviour they would like information on and support with. We have collated this feedback from your child's ILP's and hope to assist families in a variety of ways :- Relevant articles in the kindergarten newsletter, Centre notice boards where we will post parent education information like community support groups, information seminars and articles of interest. We welcome your feedback and suggestions. **One of the most common requests for information was in regards to toilet training :-**

## Coping with setbacks in toileting

Your child may seem to have mastered toileting, only to regress. Life events or changes in routine, such as a new baby brother or sister, or an illness are common triggers. At kindergarten we may be able to support families by encouraging toilet time at various intervals during the session eg. upon arrival, transition to snack, outdoor play, returning indoors and before going home.



## Night-time toilet training

Don't assume that your child can keep their bed dry just because they can manage their toileting when they are awake. A child usually masters daytime toileting before they can keep their bed dry at night. Most children under the age of 5 years still urinate in their sleep, and one in 10 younger primary school children do too. It can help to think of staying dry at night completely separate from daytime toilet use. For more information and suggestions on toileting please visit the following link :

<https://www.betterhealth.vic.gov.au/health/HealthyLiving/toilet-training>

## Achievement Program

Both of our campuses have just recently received recognition for the next benchmark area in our whole centre approach to health and wellbeing - "Safe Environments". Key concepts of safe environments include personal safety such as sun protection and road safety, inclusive and respectful environments to ensure all children have access and to our programs, risk taking in the form of trying new experiences and working with community services, such as the fire brigade and police to educate children about safety.



### **New Equipment**

Educators at both campuses have been working collaboratively to compile a list of equipment and furniture that we can purchase to enhance our learning programs. Fundraising efforts from our families are being put to good use. Staff will be creating displays to show families some of the new materials and equipment we have purchased !



### **Pedestrian Crossings**

We ask families to support our whole centre approach to safety by using the pedestrian crossing, rather than crossing the road/car park area.